### SCHEME OF STUDIES B.A. PROGRAMME BASED ON CHOICE BASED CREDIT SYSTEM (CBCS) AND LEARNING OUTCOME-BASED CURRICULUM FRAMEWORK (LOCF)

BATCH: 2021-2024

# THREE YEAR B.A. PROGRAMME AT A GLANCE

	Semester I	Semester II	Semester III	Semester IV	Semester	Semester	T
Courses	4	5	5	5	1	VI	Total
Credits	22	21		3	4	4	27
Cicuits	22	21	25	20	22	22	132

#### SEMESTER I

Sl. No.	Course Type	Course Code	Course Title	Credits
1.	Discipline I (Core)	•		6
2.	Discipline II (Core)			6
3.	Ability Enhancement Course (AEC)	UCCS155A	Communication Skills	4
4.	Compulsory Language	SHEL147A	Academic Writing and Composition	6

Note: Students to opt any two core discipline subjects from the pool of disciplines offered.

# Core Papers- Discipline I & II (Any Two)

S.No.	Subject	Course Code	Course Title	Credits
1	English	SHEL143A	British Literature: 18th Century	6
2	Psychology	SHPS131A	Introduction to Psychology	4
3.	Psychology	SHPS151A	Introduction to Psychology-Practicum/ Lab	2
4.	Economics	SHES107A	Introductory Microeconomics	6

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5.	Chinese	IIBC103A	Listening & Speaking Chinese-I (口语)	5
6.	Chinese	IIBC153A	Listening & Speaking Chinese-I (口语) - Practical	1
7.	Historical Studies	SHHS123A	Oral History in India	6
8.	Political Science	SHPL103A	Constitutional Government and Democracy in India	6

#### SEMESTER II

Sl. No.	Course Type	Course Code	Course Title	Credits
1.	Discipline III (Core)			6
2.	Discipline IV (Core)	-		6
3.	Ability Enhancement Course (AEC)	UCES125A	Environmental Studies	3
4.	Compulsory Language	SHEL146A	Media and Communications	6
5.	Value Added Course (VAC)	4-		0

Note: Students to opt any two core discipline subjects from the pool of disciplines offered.

# Core Papers- Discipline III & IV (Any Two)

S.No.	Subject	Course Code	Course Title	Credits
1	English	SHEL142A	European Classical Literature	6
2	Psychology	SHPS134A	Biopsychology	4
3.	Psychology	SHPS152A	Biopsychology-Practicum/ Lab	2
4.	Economics	SHES110A	Introductory Macroeconomics	6
5.	Chinese	IIBC104A	Listening & Speaking Chinese-II (口语)	5

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6.	Chinese	IIBC154A	Listening & Speaking Chinese-II (口语) - Practical	1
7.	Historical Studies	SHHS106A	Understanding Oral Histories in India	6
8.	Political Science	SHPL101A	Introduction to Political Theory-I	6

#### SEMESTER III

Sl. No.	Course Type	Course Code	Course Title	Credits
1.	Discipline V (Core)			6
2.	Discipline VI (Core)			6
3.	Ability Enhancement Course (AEC)	UCDM301A	Disaster Management	3
4.	Compulsory Language	SHEL248A	Language and Linguistics	6
5.	Open Elective (OE)			4

Note: Students to opt any two core discipline subjects from the pool of disciplines offered.

# Core Papers- Discipline V & VI (Any Two)

S.No.	Subject	Course Code	Course Title	Credits
1	English	SHEL243A -	American Literature	5
2.	English	SHEL283A	American Literature- Practical	1
3.	Psychology	SHPS233A	Introduction to Personality	4
4.	Psychology	SHPS253A	Introduction to Personality -Practicum/ Lab	2
5.	Economics	SHES217A	Money and Banking	6

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6.	Chinese	IIBC213A	Chinese Oration Skills-I (口语)	5
7.	Chinese	IIBC251A	Chinese Oration-I (口语) - Practical	1
8.	Historical Studies	SHHS231A	History of Art- Part I	6
9.	Political Science	SHPL205A	International Relations	6

#### SEMESTER IV

Sl. No.	Course Type	Course Code	Course Title	Credits
1.	Discipline VII (Core)			6
2.	Discipline VIII (Core)			6
3.	Compulsory Language	SHEL249A	English Language Teaching	4
4.	Open Elective (OE)		2 Sanga Fadering	4
5.	Value added Course (VAC)	-		0

Note: Students to opt any two core discipline subjects from the pool of disciplines offered.

# Core Papers- Discipline VII & VIII (Any Two)

S.No.	Subject	Course Code	Course Title	Credits
1	English	SHEL246A	Postcolonial Literature	6
2	Psychology	SHPS234A	Counselling Skills	4
3.	Psychology	SHPS124A	Counselling Skills- Practicum/ Lab	2
4.	Economics	SHES214A	Macroeconomics-II	6
5.	Chinese	IIBC214A	Chinese Oration Skills-II (口语)	5
6.	Chinese	IIBC252A	Chinese Oration-II (口语) - Practical	1

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7.	Historical Studies	SHHS232A	History of Art- Part II	6
8.	Political Science	SHPL206A	Globalization: Dimensions and Dilemmas	6

#### SEMESTER V

SI. No.	Course Type	Course Code	Committee	
		Course Code	Course Title	Credits
1.	Discipline Specific			
	Elective (DSE-I)			6
	Domes I			
	Paper-I			
2.	Discipline Specific	2		
	Elective (DSE-II)			6
	Paper-I			
3.	General Elective (GE-I)			
	Dicetive (GE-I)			6
1.	Skill Enhancement Course	SHEL371A	Business Communications	1
	(SEC-I)		2 domess Communications	4
		Total Credits		22

# Discipline Specific Electives (DSE I & II)

# (Any Two Papers from One Discipline)

S.No.	Subject	Course Code	Course Title	Credits
1	English	SHEL345A	Literary Theory	6
2.	English	SHEL347A	Literature of Indian Diaspora	6
3.	Psychology	SHPS335A	Clinical Psychology	6
4.	Psychology	SHPS337A	Health Psychology	6
5.	Economics	SHES311A	Indian Economy-I	6
6.	Economics	SHES313A	Development Economics-I	6

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7.	Chinese	IIBC313A	Advanced Chinese Oration-I (口语)	5
8.	Chinese	IIBC351A	Advanced Chinese Oration-I (口语) - Practical	1
9.	Chinese	IIBC317A	India China Relation	1
10.	Historical Studies	SHHS345A	Understanding Sufism in India	6
11.	Historical Studies	SHHS347A	Travel, Trade and Pilgrimage	6
12.	Political Science			6
13.	Political Science	SHPL305A	Citizenship in a Globalizing World	6

### General Electives (GE)

### (Any One Paper)

S.No.	Subject	Course Code	Course Title	Credits
1	1 English SHEL144A British Romantic Literature		British Romantic Literature	6
2	Psychology	SHPS241A	Intergroup Relations	6
3.	Economics	SHES320A	Environmental Economics	6
4.	Chinese	IIBC311A	Advanced Chinese Readings-I (口语)	6
5.	Historical Studies	SHHS341A	History of Religion in South Asia- Part I	6
6.	Political Science	SHPL307A	Social Movement and Development Process in Contemporary India	6

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#### SEMESTER VI

Sl. No.	Course Type	Course Code	Course Title	Credits
1.	Discipline Specific Elective (DSE-I)			6
	Paper-II			
2.	Discipline Specific Elective (DSE-II)			6
	Paper-II			
3.	General Elective (GE-II)	45		6
4.	Skill Enhancement Course (SEC-II)	SHEL372A	Soft Skills	4

### Discipline Specific Electives (DSE)

(Any Two Papers from One Discipline)

S.No.	Subject	Course Code	Course Title	Credits
1	English	SHEL346A	Literary Criticism	6
2.	English	Modern Indian Writing in Indian Translations		
3.	Psychology	SHPS332A	Advanced Social Psychology	6
4.	Psychology	SHPS336A	Forensic Psychology	6
5.	Economics	SHES312A	Indian Economy-II	6
6.	Economics	SHES314A	Development Economics-II	6
7.	Chinese	IIBC314A	Advanced Chinese Oration-II (口语)	5
8.	Chinese	IIBC352A	Advanced Chinese Oration-II (口语) - Practical	1

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9.	Chinese	IIBC318A	China and the World	6
10.	Historical Studies	SHHS346A	Approaches to South Asian History: Society, Polity and Economy (1200-1800)	6
11.	Historical Studies	SHHS348A	Dissertation/ Practical	6
10.	Political Science	SHPL304A	Indian Political Thought-II	6
11.	Political Science	SHPL308A	India's Foreign Policy	6

### General Electives (GE)

### (Any One Paper)

S.No.	Subject	Course Code	Course Title	Credits	
1 English		SHEL247A	Contemporary India: Women and Empowerment	6	
2	Psychology SHPS240A Psychology and Media		6		
3.	Economics	SHES114A	Society, Culture and Social Change	6	
4.	Chinese	SHCN312A	Advanced Chinese Readings-II (口语)	6	
5.	Historical Studies SHHS344A History of Religion in South Asia- Part II		6		
6.	Political Science	SHPL306A	International Human Rights	6	

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# K.R. MANGALAM UNIVERSITY

### THE COMPLETE WORLD OF EDUCATION

## B.A PROGRAMME

Course Code		Course Title		L	T	P	S	C
SHHS348A		Dissertation		0	0	0	0	6
Pre- requisites/Exposure	NA	-						
Co-requisites	NA							
(L – Lecture T –	Tutorial	P – Practical	S – Studio		(	- 0	red	ite

#### **Course Objectives**

- 1. To facilitate student to carry out extensive research and development of research
- 2. To analyse the various factors that influenced the history through problem and gap identification, development of methodology for problem solving, interpretation of findings.
- 3. To overall goal of the dissertation is for the student to display the knowledge and capability required for independent work.
- 4. To enable students with the application of knowledge in solving / analysing /exploring a real-life situation / difficult problem.

#### **Course Outcomes**

After the completion of this course, students will be able to:

CO1: Understand research and problem solving.

CO2: Analyse the research tools and methodologies.

CO3: Examine the research outcomes.

CO4: Evaluate the ways in which future research avenues can be explored.

#### Catalogue Description

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K.R. Mangalam University Sohna Road, Gurugram, (Haryana)

Nehafam School of Humanities K.R. Mangalaffi University Sohna foad, Gurus 314 Haryana 122103

The aim of this course is to encourage the learners to conceptualize and conduct research, gain knowledge of the tools to design a research project, critique and challenge it. The learners will be able to define a research problem, use adequate sources and pertinent specialist literature to conceptualize the problem, understand the role of literature, and understand the means and ways to apply canonical theories into contemporary research. This course would serve as an interface between theories and praxis.

#### **Course Content**

- 1. The topics shall adhere to the Historical themes and sub themes.
- 2. The candidates can take up a topic either from the prescribed syllabus or from outside the prescribed syllabus. The projects on the topics outside the syllabus will attract grace marks.
- 3. It is recommended that the project should be carried out on individual basis. In special cases Group presentation of projects can be allowed.
- 4. VI Semester shall be devoted to the study of methodology of research and project work. By the end of the VI Semester, a Synopsis of Project work should be finalized with the help of the guide.
- 5. The Dissertation of the Project, which is finalized by the end of VI Semester, should be submitted to the Department for approval. It shall consist of the following:
- Title of the Project
- Objectives
- · Review of Literature
- Methodology including the reading list.
   It is strongly recommended that the Department need not wait till the end of the Semester for the finalization of the topic for Project Work. The students shall be encouraged to start the project work as early as possible in the VI Semester itself. This will ensure enough buffer time in case of unforeseen circumstances.
- 6. A Department Level Project Committee under the Chairmanship of Head of Department, in its due course of meetings, shall approve the topics for Project work. The Department Level Project Committee may or may not conduct a zero-credit-zero-mark general viva to ascertain the competency of the candidates for conducting the

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- project work. The Department Level Project Committee shall give necessary guidelines, which should be taken note by the students as well as the guide.
- 7. The approved topics, along with the name of students and the name of the guide/supervisor should be displayed in a Notice Board under the Seal and Signature of the Head of the Department.
- 8. The VI Semester is fully devoted for:
- Library Work and Data Collection
- Data Analysis
- Project Writing
- Report Presentation and Submission
- 9. The candidates shall devote themselves to the realization of the project, making use of the holidays. Hours allotted for Project work in the VI Semesters should be devoted for attending lecture classes on Project work and for obtaining guidance from the Supervisor.
- 10. Each candidate shall submit the report of the Project work, separately under his/her name mentioned in the Certificate signed by the Supervisor/Guide and Head of Department.
- 11. Normally a Project work should consist of the following: -
- 25 to 30 A-4 size typed or printed pages
- Font: Times New Roman
- Letter size: 12 for running matter
- Letter Size: 16 for Headings
- Line Spacing: 1.5
- Page Numbers: aligned to the top-centre
- Margins of 1.25 inches on all sides.
- References if any may be given as Endnotes
- · Spiral binding.
- Minor desirable variations can be adopted by the DLPC (Dept. Level Project Committee) of a college.
- Structure of the Project Report is as follows: Page i) "TITLE OF THE PROJECT REPORT IN CAPITAL Project Report Submitted in Partial Fulfilment of the Requirements for the Award of Degree of B.A. Programme of the K. R. Mangalam University by (Students Name), Register Number, Emblem of the Institution, Month Year Department, Name of College, Address Page ii) Declaration by the candidate Page

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- iii) Certificate from the Supervisor, countersigned by the Dean Page iv) Acknowledgements if any. Page v) Contents
- 12. It is of utmost importance that the student should refrain from plagiarism. The Supervisor shall take utmost care in this regard.
- 13. Evaluation of the Project: The Project Report shall be subjected to both internal and external evaluation. The Internal Evaluation shall be done at the Department level. As in the case of the Core Courses, the Internal Evaluation of the project carries 25% Weightage. This must be awarded to the candidates on the basis of his/her performance in the project presentation followed by an Internal Viva-Voce conducted by a three-member Committee comprising of the Head of Department, Supervisor, and a senior Faculty member. The External Evaluation of the Project is based on the written material. The external evaluation is done by a Board of Examiners consisting of a minimum of 3 members selected from a Panel of Examiners constituted from among the faculty member of History. The Board of Examination shall consist of at least one faculty member from the Department, the students of which are examined.
- 14. Declaration of the Result: The student should get a minimum of C Grade for a pass. In an instance of inability of obtaining a minimum grade of C, the Project may be redone, and the report may be resubmitted.

#### Reference Books/Materials

- 1. Ali Sheikh, History: Its Theory and Method, Macmillan India Ltd., Madras 1978. 2) Beach Derek, Process-Tracing Methods: Foundations and Guidelines, University of Michigan Press, Carr, E. H. What is History? Macmillan, London: 1964.
- 2. Collingwood, R. G. The Idea of History, Oxford University Press. Oxford 197
- 3. Garranghan, G. J. S. J. A Guide to Historical Method (Ed), Jean Delanglez S. J. (Fordham University Press, New York, 1957.
- 4. Gottschalk, Louis, Understanding History, New York, Second Edition, 1969.
- 5. S. M Sayanekar, Element in Research Methodology in Social Science. Manan Prakashan, 2016.
- 6. K. N. Chitnis, Research Methodology in History, Atlantic Publishers, New Delhi, 2006.

#### **Examination Scheme**

Evaluation ComponentDurationWeightage1 Hard Copy Dissertation-502 External Evaluation30 Minutes30

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3	Internal Evaluation  Total	-	20	
	Total		100	

Program Articulation Matrix: Mapping of Course Outcome (COs) with Program Outcomes (POs)

CO	PO	PO	PO	PO	PO	PO	PO	PO	PSO	PS	PSO
	1	2	3	4	5	6	7	8	1	O 2	3
CO 1	3	3	3				2		3		
CO 2	3	3				2				3	
CO 3	3		3	2					3		2
CO 4	3	3								3	
1:	=lightly 1	napped		2= mod	lerately 1	napped		3=stror	ıgly mapp	ed	

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	Dissertation	To develop an understanding of	To develop an insight about people,	To make students understand how their	To enable students to analyse, organize	To give the ability to students to compare	To develop an inter-disciplinary and	To enable students to develop their own	To prepare students to prepare and	To create among students, the ability to	To enable students to acquire research	To develop the oral and written prowess of the students in writing essays on history			
Cou rse Cod e	Course Title	P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	PS O1	PS O 2	PS O3	PS O4	PS O5	
SH HS 348 A	Disserta tion	3	2	2	-					2	2				

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